

## Hurst Park School Accessibility Plan, Sept 2018

	Target	Action	Person Responsible	Timeframe	Monitoring and Evaluation
A	Continue to increase the extent to which disabled and vulnerable Hurst Park pupils are able to participate in the school curriculum at both structured and unstructured times of the day.	<ul style="list-style-type: none"> <li>Establish/ strengthen pre-existing risk assessment strategy for identified threats to participation.</li> <li>Ensure efficient LSA deployment, ICT provision, shared timetabling, group organisation, suggested support strategies planned and implemented.</li> <li>Identify training needs for school community members for whole school initiatives; mindfulness recap for staff and parents, Restorative Practise follow up for staff and parents to facilitate embedded use with pupils.</li> <li>Ensure play and lunchtimes have more structured activities on offer, both staff and child-led. Clear timetable, less queuing and more calm at mealtime.</li> </ul>	<p>Inclusion Lead</p> <p>Headteacher, Inclusion Lead and Class Teachers</p> <p>Inclusion Lead</p> <p>Inclusion Lead</p>	<p>Ongoing, reviewed termly.</p> <p>Ongoing, reviewed termly.</p> <p>Begun Sept 2018, to continue throughout academic year.</p> <p>Begun Sept 2018, reviewed weekly.</p>	<p>Termly review shared with class teachers, risk minimised. Impact evident on intervention plan assessments i.e. 1s and 2s.</p> <p>Evidence of community implementing basic strategies independently. Fewer incidents reported/ recorded compared to previous year.</p> <p>Parent feedback forms.</p> <p>Fewer incidents reported/ recorded compared to previous year.</p>
B	To further implement ways in which ICT apparatus can be used in order to increase accessibility to the school curriculum for disabled and vulnerable Hurst Park pupils.	<ul style="list-style-type: none"> <li>Identify suitable apparatus and plan for implementation.</li> </ul>	Inclusion Lead, ICT Co-ordinator, LSA's.	Meet & begin planning autumn term 2018.	<p>Evidence of suitable apparatus supporting learning across the school for varied needs.</p> <p>Cross reference with any risk assessment strategies identified.</p>

Monitored termly by Teaching and Outcomes for Pupils committee of Hurst Park School's Governing Body

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C	To increase school information accessibility for Hurst Park community members with English as an additional language.	<ul style="list-style-type: none"><li>Identify variety of languages spoken and ways of improving access for those who speak them as their first language to information such as newsletters and school information meetings.</li></ul>	Inclusion Lead	By December 2018	Number of parent feedback forms received, engagement in PTA and attendance at school info meetings improved amongst EAL community.
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