

YEAR ONE CURRICULUM MAP

SUBJECT	AUTUMN		SPRING		SUMMER	
SCIENCE	Animals, including humans		Seasonal Change		Everyday Materials	
HISTORY	How do our favourite toys and games compare with those of children in the 1960s?		Why was Charles sent to prison?		How has Transport changed across time?	
GEOGRAPHY	What is the Geography of Where I Live?		How does the Weather Affect our Lives?		Why do we Love Being by the Sea so Much?	
DESIGN & TECHNOLOGY	2 of the following units: Which parts of your picture should move? What can you learn from a textile tree? Which fruits would be good in your salad? How scary should a calendar be?					
ART & DESIGN	P: Mondrian [line and colour] S: Andy Goldsworthy – (seasonal change) A: Sir George Gilbert Scott – St Pancras Railway Station [form and space]		P: Matisse – leaves [line and paint] A: Printing		A: Norman Foster – Gherkin, London P: Cezanne – still life [line and paint] S: Hot air Balloons – papier mache	
COMPUTING	Online Safety & Exploring Purple Mash; Grouping & Sorting; Pictograms; Lego builders; Maze Explorers; Animated Story Books; Coding; Spreadsheets; Technology Outside School					
MUSIC	Hey You!	Rhythm in the Way we Walk and The Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
PSHE	New Beginnings (Core Theme 3) Getting on/Falling out (Core theme 3)		Bullying (Core theme2) Going for Goals! (Core theme 1)		Good to be me(Core theme1) Relationships (Core theme2) Changes (Core theme1)	
PE	Gymnastics	Dance	Gymnastics	Dance	Gymnastics	Athletics
	Games					
RE	What do Christians believe God is like? Why is harvest a worldwide celebration? Why is Christmas important to Christians?		Who is Jesus? Why did Jesus tell parables? What do eggs have to do with Easter?		What is the Torah, and why is it important to Jews? Why do Jewish families celebrate Shabbat? Why should we look after our world?	

YEAR TWO CURRICULUM MAP

SUBJECT	AUTUMN		SPRING		SUMMER	
SCIENCE	Uses of everyday materials		Living Things in their Habitats			
			Plants		Animals	
HISTORY	Who is the greatest history maker?		The Great Fire of London		What does it take to be a great explorer?	
GEOGRAPHY	Why don't penguins need to fly?		How does the geography of Kampong Ayer compare with the geography of where I live?		Why does it matter where our food comes from?	
DESIGN & TECHNOLOGY	2 of the following units: How do you like your toast? What should be stuck to your fridge? How will your roly poly move? Should your software speak?					
ART & DESIGN	P: Aboriginal Art [colour and pattern] S: Daren Greenhow – bicycle part sculptures [shape/form/space] A: I.K.Brunel – British bridges and stations [line]		P: Georgia O'Keefe – plants [paint and scale] P/A: Escher – tessellations		P: David Shepherd – animals [line and pattern]; Klee [colour]; Picasso [collage]	
COMPUTING	Coding; Online Safety; Spreadsheets; Questioning; Effective Searching; Creating Pictures; Making Music; Presenting Ideas					
MUSIC	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
PSHE	New Beginnings (Core Theme 3) Getting on/Falling out (Core theme 3)		Bullying (Core theme2) Going for Goals! (Core theme 1)		Good to be me(Core theme1) Relationships (Core theme2) Changes (Core theme1)	
PE	Gymnastics	Dance	Gymnastics	Dance	Gymnastics	Athletics
	Games					
RE	What are signs & symbols and why do people use them? Why is the bible an important book for Christians? What does the Christmas story tell Christians about Jesus?		Why is 'church' important to Christians? Why do Christians call Jesus 'saviour'? Why is Easter important to Christians?		Is prayer important to everyone? Who is Allah, and how do Muslims worship him? What is important to Muslim families?	

YEAR THREE CURRICULUM MAP

SUBJECT	AUTUMN		SPRING		SUMMER	
SCIENCE	Rocks	Light	Animals	Plants	Forces & Magnets	
HISTORY	How did the lives of ancient Britons change during the Stone age? What is the secret of the standing stones? (Bronze Age Britain) How do artefacts help us understand the lives of people in Iron Age Britain?				The Tudors	
GEOGRAPHY	Why do some earthquakes cause more damage than others?		Why do so many people in the world live in mega-cities?		How and why is my local area changing?	
DESIGN & TECHNOLOGY	2 of the following units: How cool is your drink? Will your party hat be funny or fantastic? What music would you like to make? What display will your class share?					
ART & DESIGN	P: E.H.Landseer – Stag Cave art [earth colours] S: Jewellery – stone/iron age [pattern] A: Stone Henge - Wiltshire		S: Kaffe Fassett – mosaic A: Antoni Gaudi –Sagrada Familia, Barcelona P: Matisse – Cathedral stained glass windows		A: Sir Christopher Wren – Hampton Court P: Tudor Paintings at Hampton Court S: Tudor costume	
COMPUTING	Coding; Online Safety; Spreadsheets; Touch Typing; Email; Branching Databases; Simulations; Graphing					
FOREIGN LANGUAGE	<ul style="list-style-type: none"> ¡Hola! Vamos a contar 		<ul style="list-style-type: none"> Colores En mi estuche 		<ul style="list-style-type: none"> Frutas y verduras Las formas 	
MUSIC	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing us Together	Reflect, Rewind and Replay
PSHE	New Beginnings (Core Theme 3) Getting on/Falling out (Core theme 3)		Bullying (Core theme2) Going for Goals! (Core theme 1)		Good to be me(Core theme1) Relationships (Core theme2) Changes (Core theme1)	
PE	Gymnastics	Dance	Gymnastics	Dance	Swimming	
	Games (Invasion)			Games (Striking/Fielding)		Athletics
RE	How did it all begin? How does the bible reveal God’s rescue plan? Why are presents given at Christmas – and what might Jesus think?		What are important times for Jews? How did Jesus change lives? What happened at Easter – and what matters most to Christians?		How did the church begin? Why do Christians share communion? How can a synagogue help us to understand the Jewish faith?	

YEAR FOUR CURRICULUM MAP

SUBJECT	AUTUMN		SPRING		SUMMER	
SCIENCE	States of matter		Living things in their Habitats/Animals		Sound/electricity	
HISTORY	How did the arrival of the Romans change Britain?		The Ancient Egyptians		Who were the Anglo-Saxons and how do we know what was important to them?	
GEOGRAPHY	Why are jungles so wet and deserts so dry?		Beyond the Magic Kingdom: what is the sunshine state really like?		How can we live more sustainably?	
DESIGN & TECHNOLOGY	2 of the following units: What shape should your pastry be? How will you store your favourite things? Does this game stop you from being bored? Will this story surprise you?					
ART & DESIGN	A: Roman architecture – columns and mosaics; Augustus Pugin – Big Ben		A: John Roebling – bridges in America; I.M.Pei – pyramid structure at The Louvre, Paris P: Egyptian Art		P: Lord Litchfield – Royal Photographer A: Jom Utzon – Sydney Opera House P: Pop Art; Saxon brooches	
COMPUTING	Coding; Online Safety; Spreadsheets; Writing for Different Audiences; Using Logo; Animation; Effective Searching; Hardware Investigators					
FOREIGN LANGUAGE	• ¿A qué fecha estamos?		• ¿A qué fecha estamos?		• Descubrimos los animales	
MUSIC	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
PSHE	New Beginnings (Core Theme 3) Getting on/Falling out (Core theme 3)		Bullying (Core theme2) Going for Goals! (Core theme 1)		Good to be me(Core theme1) Relationships (Core theme2) Changes (Core theme1)	
PE	Swimming	Gymnastics	Gymnastics	Dance	Gymnastics	Athletics
	Games (Invasion)				Games (Striking/Fielding)	
RE	What helps Hindus to worship? Why do Christians call God 'Father'? Why do Christians worship Jesus Christ?		Why is praying important for Christians? How does Lent help Christians prepare for Easter? What does it mean to be a Hindu?		Is Christian worship the same all around the world? How do people celebrate new life?	

YEAR FIVE CURRICULUM MAP

SUBJECT	AUTUMN		SPRING		SUMMER	
SCIENCE	Earth and space	Forces	Properties and changes of materials		Living things in their Habitats	Animals
HISTORY	The story of The Trojan Horse: historical fact, legend or classical myth?		How did a pile of dragon bones help solve an Ancient Chinese mystery?		What did the Vikings want and how did Alfred help to stop them getting it?	
GEOGRAPHY	What is a river?		Why are mountains so important?		Why is fair trade fair?	
DESIGN & TECHNOLOGY	2 of the following units: How do you take your tea? How could a carrier make the job easier? How fast should your buggy be? How will your beast open its mouth?					
ART & DESIGN	S: Clay pots A: Greek Temples P: Monet – Water lilies		S: Chinese Dragons P: Japanese Peace Pagodas A: Willow Pattern		P: Salvador Dali A: Renzo Piano – The Shard/Pompidou S: Viking Long Ships	
COMPUTING	Coding; Online Safety; Spreadsheets; Databases; Modelling; Concept Maps					
FOREIGN LANGUAGE	<ul style="list-style-type: none"> • Alphabet • Places in the locality • Journey to school • Directions 		<ul style="list-style-type: none"> • Celebrations • Lunchtime • Food 		<ul style="list-style-type: none"> • Weather • Seasons • Months 	
MUSIC	Livin' on a Prayer	Classroom Jazz 1	Make you Feel my Love	Fresh Prince of Belair	Dancing in the Street	Reflect, Rewind and Replay
PSHE	New Beginnings (Core Theme 3) Getting on/Falling out (Core theme 3)		Bullying (Core theme2) Going for Goals! (Core theme 1)		Good to be me(Core theme1) Relationships (Core theme2) Changes (Core theme1)	
PE	Gymnastics	Dance	Gymnastics	Dance	Gymnastics	Athletics
	Games (Invasion)				Games (Striking/Fielding)	
RE	What is the 'Golden Rule' and are they all the same? Who did Jesus say 'I am...'? Why is light an important sign at Christmas?		What do Sikhs value? How did Jesus' teaching challenge people? How do Christians know what happened at Easter?		What does it mean to be a Muslim? How can a mosque help us to understand the Muslim faith?	

YEAR SIX CURRICULUM MAP

SUBJECT	AUTUMN		SPRING		SUMMER	
SCIENCE	Light	Electricity	Living things in their Habitats	Animals	Evolution & inheritance	
HISTORY	Why was winning the Battle of Britain in 1940 so important?		Why did Britain once rule the largest empire the world has ever seen?		Why did the Ancient Maya change the way they lived?	
GEOGRAPHY	Who are Britain's National Parks for?		How is climate change affecting the world?		How do volcanoes affect the lives of people on Hiemaey?	
DESIGN & TECHNOLOGY	2 of the following units: How should your puppets tell their story? Should your creature be fierce or friendly? What sort of light will work for you? What would the scissors say on screen?					
ART & DESIGN	A: Richard Buckminster Fuller – Geodesic Domes S: Clarice Cliff – pottery [colour/shape/form] P: Edvard Munch – The Scream		P: Banksy – British Street Art A: Burj Khalifa – tallest building in the world		P: Mayan Art – symmetrical patterns A: Frank Gehry – Modern Dancing House, Prague P: Lord Snowdon – Royal photographer	
COMPUTING	Coding; Online Safety; Spreadsheets; Blogging; Text Adventure; Networks; Quizzing; Binary					
FOREIGN LANGUAGE	<ul style="list-style-type: none"> Places around the school School subjects Telling the time 		<ul style="list-style-type: none"> Comparison of modern day settlements with those in the past Writing a tourist guide 		<ul style="list-style-type: none"> Drinks, snack and ice-cream Creating a café 	
MUSIC	I'll be There	Classroom Jazz 2	Britten – A New year Carol	Happy	You've Got a Friend	Reflect, Rewind and Replay
PSHE	New Beginnings (Core Theme 3) Getting on/Falling out (Core theme 3)		Bullying (Core theme2) Going for Goals! (Core theme 1)		Good to be me(Core theme1) Relationships (Core theme2) Changes (Core theme1)	
PE	Gymnastics	Dance	Gymnastics	Dance	Gymnastics	
	Games (Invasion)				Games (Striking/Fielding)	
RE	How can we live together in one world? The Trinity: How is God three and yet one? What do the gospels say about the birth of Jesus, and why is it 'good news'?		Adam, Eve, Christmas, Easter: what are the connections? Easter: Did Jesus have to die?		What is the Buddhist way of life? How can churches help us to understand Christian belief?	

ART & DESIGN CODES:

P: Painter/photographer/artist

S: Sculptor/craftsperson

A: Architect/graphic designer