



## Hurst Park Primary School Subject Progression Map

SUBJECT / CURRICULUM		Religious Education	Date:
Leader (s)		Mrs J Taylor	16/12/2019
YEAR	UNIT OF WORK	PROGRESSION	
		KNOW ABOUT AND UNDERSTAND	EXPRESS IDEAS, BELIEFS AND INSIGHTS
<b>1</b>	What do Christians believe God is like?	<ul style="list-style-type: none"> <li>suggest meanings for some Biblical images of God</li> <li>talk about some Christian beliefs about what God is like</li> </ul>	<ul style="list-style-type: none"> <li>sensitively articulate their own beliefs / ideas connected with images of God</li> </ul>
	Why is Harvest a worldwide celebration?	<ul style="list-style-type: none"> <li>talk about how (and why) some people like to say thank you to God for the harvest by holding a harvest festival</li> <li>recognise the similarities and differences between ideas and practices relating to the celebration of harvest recognise that important elements of Harvest are gratitude and sharing</li> </ul>	<ul style="list-style-type: none"> <li>discuss and suggest reasons why some people want to help others suggest reasons why Harvest is a time to be thankful and share</li> </ul>
	Why is Christmas important to Christians?	<ul style="list-style-type: none"> <li>retell the main events of the story using religious vocabulary identify something about Christmas that would be important to Christians</li> </ul>	<ul style="list-style-type: none"> <li>give a reason for what's important to them about Christmas talk about the different people in the story and how they might have felt at different times</li> </ul>
	Who is Jesus?	<ul style="list-style-type: none"> <li>retell events from Jesus' life</li> <li>identify which events show Jesus is like God</li> <li>recognise that Jesus' miracles raise puzzling questions</li> </ul>	<ul style="list-style-type: none"> <li>talk about experiences from Jesus' life that they can identify with e.g. choosing friends, being lost / losing someone ask questions about Jesus' life</li> </ul>
	Why did Jesus tell parables?	<ul style="list-style-type: none"> <li>retell a parable told by Jesus</li> <li>suggest what they think the meaning of a parable is understand that Jesus told parables to teach people important truths</li> </ul>	<ul style="list-style-type: none"> <li>sensitively express their own ideas about the themes of parables e.g. being lost or helping others talk about what's important in the parable – for them and for others</li> </ul>
	What do eggs have to do with Easter?	<ul style="list-style-type: none"> <li>suggest meanings for the symbols connected with the story of Easter (e.g. eggs, Hot cross buns)</li> <li>suggest why an egg is a good symbol for new life or what Christians believe about new life</li> </ul>	<ul style="list-style-type: none"> <li>identify with different people within the Easter story and correctly talk about the range of emotions involved</li> </ul>
	What is the Torah and why is it important to Jews?	<ul style="list-style-type: none"> <li>identify some things that Jews learn from the Torah</li> <li>identify possible meanings for the commandments that God gave to Moses</li> <li>suggest why light is used to symbolise God's presence in the synagogue</li> </ul>	<ul style="list-style-type: none"> <li>explain what it means to treat something with respect and suggest why the Torah is valued by Jews</li> </ul>
	Why do Jewish families celebrate Shabbat?	<ul style="list-style-type: none"> <li>identify key symbols of the Shabbat meal and suggest what they mean</li> <li>suggest what makes Shabbat a day of rest, or how it might help Jewish families to feel closer to God</li> </ul>	<ul style="list-style-type: none"> <li>identify why rest is important</li> <li>talk about what's important in their family at weekends</li> <li>suggest what makes Shabbat a special family time</li> </ul>
	Why should we look after our world?	<ul style="list-style-type: none"> <li>retell the creation story</li> <li>identify the different things that people believe about our world</li> <li>suggest why they think Christians, Jews and Muslims and people who are not religious believe they should care for the world we live in</li> </ul>	<ul style="list-style-type: none"> <li>respond to the world with a sense of wonder and appreciation</li> <li>realise that some questions about creation are difficult to answer</li> <li>suggest why &amp; how they should demonstrate care for their environment</li> </ul>



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2	What are symbols and why do people use them?	<ul style="list-style-type: none"> <li>explain what some symbols means and which religion or belief they belong to</li> <li>identify similarities and differences in symbols from different religions and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>consider why symbols might have value for another person</li> </ul>
	Why is the Bible an important book for Christians?	<ul style="list-style-type: none"> <li>retell stories from the Bible to others and identify what 'part' God plays in the story</li> <li>suggest some things that Christians might learn from the Bible</li> </ul>	<ul style="list-style-type: none"> <li>consider why symbols might have value for another person</li> </ul>
	What does the Christmas story tell Christians about Jesus?	<ul style="list-style-type: none"> <li>talk about what a clue means in relation to the story (and perhaps also Christmas traditions)</li> </ul>	<ul style="list-style-type: none"> <li>talk about the puzzling aspects of the clues in the Christmas story</li> <li>identify how people in the Nativity accounts might be feeling / thinking about Jesus and why</li> </ul>
	Who is Allah and how do Muslims worship him?	<ul style="list-style-type: none"> <li>suggest what some of Allah's names might mean &amp; why they might be 'beautiful' to a Muslim</li> <li>explain how the different prayer positions might help a Muslim to pray</li> <li>describe why Muslims wash before praying</li> </ul>	<ul style="list-style-type: none"> <li>suggest what it means to treat someone or something with respect</li> <li>discuss how Muslims show respect for Allah in prayer</li> </ul>
	Why is Church important to Christians?	<ul style="list-style-type: none"> <li>recognise some symbols within a church and suggest what they mean</li> <li>identify how Christians show that God is important</li> </ul>	<ul style="list-style-type: none"> <li>suggest which aspect of 'church' might be most important to them, or to a Christian</li> <li>respond with sensitivity to the experience of being in a church</li> </ul>
	Why do Christians call Jesus 'Saviour'?	<ul style="list-style-type: none"> <li>retell stories about how people were changed by meeting Jesus</li> <li>identify possible meanings for stories / religious words / art</li> <li>suggest why Christians call might Jesus 'Saviour'</li> </ul>	<ul style="list-style-type: none"> <li>respond sensitively to the idea of 'rescue', making relevant comments in the context of stories and discussions</li> <li>discuss how people who met Jesus might have felt before, during and after</li> </ul>
	Why is Easter important to Christians?	<ul style="list-style-type: none"> <li>suggest what different symbols mean e.g. parts of an Easter Garden</li> <li>use the elements of an Easter Garden to retell the story</li> </ul>	<ul style="list-style-type: none"> <li>demonstrate respect &amp; sensitivity for the feelings / thoughts / beliefs of others in the way that they talk</li> </ul>
	Is prayer important to everyone?	<ul style="list-style-type: none"> <li>begin to show awareness of similarities and differences in the way people pray</li> <li>suggest why some people might pray and others might not</li> <li>suggest meanings for religious language and expression</li> </ul>	<ul style="list-style-type: none"> <li>respond sensitively to the views of others and give reasons why prayer might be important to someone and not to others</li> <li>recognise that some questions about prayer are puzzling</li> </ul>
	What is important for Muslim families?	<ul style="list-style-type: none"> <li>demonstrate how the Qur'an should be treated and suggest why this might be</li> <li>retell stories about Muhammad (pbuh) and suggest what people might learn from them or what made Muhammad (pbuh) a good leader</li> <li>identify how peace and respect are important to Muslims</li> </ul>	<ul style="list-style-type: none"> <li>demonstrate how the Qur'an should be treated and suggest why this might be</li> <li>retell stories about Muhammad (pbuh) and suggest what people might learn from them or what made Muhammad (pbuh) a good leader</li> <li>identify how peace and respect are important to Muslims</li> </ul>



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<b>3</b>	How did it all begin?	<ul style="list-style-type: none"> <li>describe similarities and differences in beliefs about creation</li> <li>describe the impact of beliefs about creation on people's lives</li> </ul>	<ul style="list-style-type: none"> <li>evaluate a range of sources and discuss whether or not we can be sure of how the world began, showing sensitivity for the views of others</li> </ul>
	How does the Bible reveal God's rescue plan?	<ul style="list-style-type: none"> <li>suggest what Christians might learn about God from stories in the Bible</li> <li>describe how a story from the Bible illustrates God rescuing people</li> <li>identify historical facts within the Bible</li> </ul>	<ul style="list-style-type: none"> <li>compare their own ideas and feelings about stories with other peoples'</li> <li>reflect on and creatively respond to a Bible account, explaining their thinking</li> </ul>
	Why are presents given at Christmas and what might Jesus think?	<ul style="list-style-type: none"> <li>make links between clues within the story and what Christians believe about Jesus</li> <li>decide which parts of the celebration of Christmas maintain the true meaning of Christmas for a Christian and why</li> </ul>	<ul style="list-style-type: none"> <li>make links between what they suggest Jesus might think about Christmas and over-commercialisation</li> <li>say what made them choose their gift, linking it with the learning in this unit</li> </ul>
	What are important times for Jews?	<ul style="list-style-type: none"> <li>link features of Jewish celebrations with stories or Jewish beliefs</li> <li>describe some of the practices associated with the 'milestones' of a Jew's life</li> </ul>	<ul style="list-style-type: none"> <li>compare their own lives with those of Jewish families</li> <li>evaluate the importance of the special times for Jews and for themselves</li> </ul>
	How did Jesus change lives?	<ul style="list-style-type: none"> <li>investigate how peoples' lives were changed after meeting Jesus</li> <li>make links between what Jesus did and what Christians believe about him being 'Saviour' and God's Son</li> </ul>	<ul style="list-style-type: none"> <li>compare their ideas with others'</li> <li>raise questions about encounters / aspects of Jesus' miracles, giving their own considered response</li> </ul>
	What happened at Easter and what matters most to Christians?	<ul style="list-style-type: none"> <li>describe the symbols connected with the Easter story and link them to Christian beliefs about Jesus / Easter</li> <li>make links between Jewish Passover and the Lord's Supper / communion</li> </ul>	<ul style="list-style-type: none"> <li>respond in their own way to some of the events or puzzling questions raised (e.g. about sacrifice) and compare their ideas with the ideas of others</li> </ul>
	How did the church begin?	<ul style="list-style-type: none"> <li>retell the story of Pentecost and describe its importance for Christians</li> <li>make links between the apostles' experience of receiving the Holy Spirit and the spread of the Church</li> <li>describe and suggest meanings for the symbols of Pentecost, making links with the Biblical account</li> </ul>	<ul style="list-style-type: none"> <li>give reasons for why the apostles acted as they did</li> <li>identify what influences them, and why</li> <li>ask, and give thoughtful responses to, questions about Pentecost</li> </ul>
	Why do Christians share communion?	<ul style="list-style-type: none"> <li>explain how communion helps Christians to remember and express unity</li> </ul>	<ul style="list-style-type: none"> <li>understand that actions can be symbolic</li> </ul>
	How can a synagogue help us understand the Jewish faith?	<ul style="list-style-type: none"> <li>make links between Jewish beliefs and parts of the synagogue / Jewish artefacts</li> <li>identify the impact of words from the shema or Torah on Jewish peoples' lives</li> </ul>	<ul style="list-style-type: none"> <li>suggest what's 'most important' in the synagogue for Jews and compare with their own ideas</li> </ul>



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4	What helps Hindus to worship?	<ul style="list-style-type: none"> <li>make links between objects, symbols and practices in Hindu worship and the beliefs that underlie them</li> <li>draw meanings about good and evil from a Hindu story</li> </ul>	<ul style="list-style-type: none"> <li>make comparisons between their own experiences of places of worship with the Hindu mandir reflect on good and evil as illustrated in Hindu stories and make links with stories they know</li> </ul>
	Why do Christians call God 'Father'?	<ul style="list-style-type: none"> <li>investigate sources (e.g. artefacts / art / stories / prayers / text) and link what they find with Christian beliefs about God</li> </ul>	<ul style="list-style-type: none"> <li>compare their own ideas about the character of God with those of others create an image / playlist / poem that represents aspect(s) of God's character and explain the symbols / imagery they have used</li> </ul>
	How can artists help us to understand Christmas?	<ul style="list-style-type: none"> <li>describe and suggest meanings for the symbolism used, investigating and connecting them with Christian belief about Jesus being God 'incarnate'</li> </ul>	<ul style="list-style-type: none"> <li>use symbolism to express things which are difficult to convey in words compare their ideas / symbolism with the ideas / symbolism of others, giving reasons</li> </ul>
	Why is praying important for Christians?	<ul style="list-style-type: none"> <li>describe and suggest meanings for the language used in the Lord's Prayer</li> <li>make links between the words of the prayer and what Christians believe</li> </ul>	<ul style="list-style-type: none"> <li>identify ideas that others have expressed &amp; compare them with their own</li> <li>give thoughtful responses to the themes expressed in the Lord's Prayer</li> </ul>
	What does it mean to be a Hindu?	<ul style="list-style-type: none"> <li>describe some key Hindu beliefs and compare with other religions</li> <li>explain, using religious vocabulary, the practices and rituals of Hindu family life and how these express religious beliefs</li> <li>suggest meaning for a Hindu festival, using the appropriate vocabulary to describe its practices</li> </ul>	<ul style="list-style-type: none"> <li>ask questions about the puzzling aspects of Hinduism and suggest answers</li> <li>respond thoughtfully to an aspect of Hindu home life or belief in the context of their own life</li> </ul>
	How does Lent help Christians prepare for Easter?	<ul style="list-style-type: none"> <li>make links between the story of Jesus in the desert and Lent</li> <li>identify some things that might most impact a Christian's life during Lent</li> </ul>	<ul style="list-style-type: none"> <li>create ideas that are connected with the concepts of preparation / confession / reflection</li> <li>sensitively compare their own thoughts about Lent with others'</li> </ul>
	Is Christian worship the same all around the world?	<ul style="list-style-type: none"> <li>find links between a familiar form of worship and one from another cultural context</li> <li>suggest meanings for a religious symbol or image from an unfamiliar cultural context</li> </ul>	<ul style="list-style-type: none"> <li>compare their own experience or understanding of worship with others</li> <li>ask questions about worship in different cultural contexts</li> </ul>
	How do people celebrate new life?	<ul style="list-style-type: none"> <li>identify similarities and differences in the ways people welcome babies</li> <li>give meanings for some symbols and language used in these ceremonies, using technical vocabulary</li> <li>describe why it is important for many people to celebrate the birth of a baby</li> </ul>	<ul style="list-style-type: none"> <li>ask and respond to questions about belonging</li> <li>consider what they would promise or say to a new baby</li> <li>what do they do to show they are committed to something</li> </ul>



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<b>5</b>	What is the 'golden rule' and are they all the same?	<ul style="list-style-type: none"> <li>explain why the 'golden rule' is used by many religious and non-religious people worldwide</li> <li>suggest meanings for different statements of wisdom</li> <li>describe similarities and differences between the beliefs of religious and non-religious people</li> </ul>	<ul style="list-style-type: none"> <li>decide on their own personal 'golden rule' and give a justification for it</li> <li>make links between words of wisdom and their own behaviour apply their ideas to everyday situations</li> </ul>
	Why did Jesus say 'I am'?	<ul style="list-style-type: none"> <li>identify and explain the meanings of the statements Jesus used about himself</li> <li>suggest meanings for each 'I am' statement and describe why each is important for Christians</li> <li>suggest what Christians might learn about God through the person of Jesus</li> </ul>	<ul style="list-style-type: none"> <li>question what Christians believe about Jesus and begin to form their own opinions in the light of their learning</li> <li>ask questions and suggest answers about the significance of Jesus' names for themselves or for Christians</li> </ul>
	Why is light an important sign at Christmas?	<ul style="list-style-type: none"> <li>describe what Christians mean when they say that Jesus is the 'Light of the World'</li> <li>describe how light is used (e.g. in a Christingle) and what it represents, linking it with Christian beliefs about the person of Jesus Christ</li> </ul>	<ul style="list-style-type: none"> <li>ask questions about the meaning of light and darkness in the context of the Christmas narrative and compare their ideas with the ideas of others</li> </ul>
	What do Sikhs value?	<ul style="list-style-type: none"> <li>identify the impact of key teachings of Guru Nanak Ji or the Guru Granth Sahib on Sikh life</li> <li>make links between Sikh symbols / artefacts / practices and Sikh beliefs or ways of life</li> <li>describe how Sikhs demonstrate that the Guru Granth Sahib Ji is important</li> </ul>	<ul style="list-style-type: none"> <li>comment on Sikh beliefs e.g. about equality, and make links with their own ideas</li> </ul>
	How did Jesus' teaching challenge people?	<ul style="list-style-type: none"> <li>describe meanings for a range of Jesus' parables &amp; teachings and describe the impact of them on how Christians live</li> </ul>	<ul style="list-style-type: none"> <li>apply ideas and reflections about Jesus' teaching to their own or others' lives e.g. which of Jesus' teachings might be the most important</li> </ul>
	How do Christians know what happened at Easter?	<ul style="list-style-type: none"> <li>compare the similarities within the Gospel accounts of Easter, suggesting reasons for this</li> <li>relate the key events within the Easter narrative to Christian belief about Jesus</li> </ul>	<ul style="list-style-type: none"> <li>suggest answers to questions about puzzling aspects of the death &amp; resurrection of Jesus, making reference to the Gospel accounts</li> </ul>
	What does it mean to be a Muslim?	<ul style="list-style-type: none"> <li>describe key moments from the life of the prophet Muhammad and explain their significance in Muslim belief</li> <li>describe how following the teaching of the Qur'an affects daily life for Muslims</li> </ul>	<ul style="list-style-type: none"> <li>describe how teachings / words from the Qur'an or stories from the life of Muhammad might inspire Muslims and make connections with what inspires them</li> </ul>
	How can a Mosque help us to understand the Muslim faith?	<ul style="list-style-type: none"> <li>gather, select and organise ideas about Islam</li> <li>describe how features of a mosque / Muslim prayer reveal Muslim beliefs, using appropriate vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>suggest how praying or worshipping as a community might benefit Muslims / themselves</li> <li>suggest what would have to change in their classroom if it were to become a mosque</li> </ul>



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<b>6</b>	How can we live in one world together?	<ul style="list-style-type: none"> <li>describe key beliefs that encourage people to spread resources more fairly</li> <li>suggest how belonging to a faith community has a global dimension, and why this is</li> </ul>	<ul style="list-style-type: none"> <li>describe how seeing the world through another person's eyes could help make us better global citizens</li> <li>ask and suggest answers to questions about their responsibility as part of a local, national and global community</li> </ul>
	The Trinity: How is God three and yet one?	<ul style="list-style-type: none"> <li>suggest meanings for different aspects of Trinity symbolism, using appropriate vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>offer suggestions as to how belief in God as Father, Son and Spirit might help Christians in different situations</li> </ul>
	What do Gospels say about the birth of Jesus and why it is 'good news'?	<ul style="list-style-type: none"> <li>compare the events in the two Gospel accounts, suggesting reasons for the differences</li> <li>explain what the 'good news' in each Gospel is using evidence from the text</li> </ul>	<ul style="list-style-type: none"> <li>suggest answers to questions about aspects of the birth of Jesus, making reference to both accounts</li> </ul>
	Adam, Eve, Christmas, Easter: what are the connections?	<ul style="list-style-type: none"> <li>explain the connections between Adam, Eve, Christmas and Easter, using evidence from the Bible / their research</li> </ul>	<ul style="list-style-type: none"> <li>suggest answers to the questions about sin, the person of Jesus and what Christians believe about the purpose of his coming</li> </ul>
	Easter: Did Jesus have to die?	<ul style="list-style-type: none"> <li>select information from their learning / the Bible that helps to answer the question 'Did Jesus have to die?'</li> </ul>	<ul style="list-style-type: none"> <li>apply their ideas and reflections on the concept of sacrifice, atonement or reconciliation to their own and others' lives</li> <li>suggest what might happen as a result of their own or others' actions</li> </ul>
	What is the Buddhist way of life?	<ul style="list-style-type: none"> <li>gather, select &amp; organise ideas about Buddhism</li> <li>consider how the four Noble Truths or the Eightfold Path might affect a Buddhist's way of life</li> <li>connect the key beliefs and teachings of Buddhism with features of the religion e.g. artefacts, symbols, rituals</li> </ul>	<ul style="list-style-type: none"> <li>apply ideas and reflections about issues raised e.g. suffering, enlightenment, meditation to their own, and Buddhists'</li> <li>consider whether worship and meditation are different things and why this might be</li> </ul>
	How can churches help us to understand Christian belief?	<ul style="list-style-type: none"> <li>gather, select and organise ideas about communion or baptism across two denominations</li> <li>comment on the connections between beliefs and practices for different denominations</li> </ul>	<ul style="list-style-type: none"> <li>describe why people choose to express their beliefs in different ways giving examples</li> </ul>