



On leaving Hurst Park, a good learner...

English

...enjoys opportunities to further develop their reading and writing skills and apply them to other areas of the curriculum with confidence and increasing accuracy. They approach English based tasks with enthusiasm and a thirst for learning is evident when discussing their work. They are keen to further their knowledge and seek opportunities to do so in their own time. They read fluently at a pace that is appropriate for a child of their age and have a sufficient understanding of the range of texts that they read. They are able to communicate effectively in writing and speech and demonstrate a secure understanding of standard English, including their use of grammatical terminology and spelling skills.

Mathematics

...is enthusiastic about maths and shows an enjoyment of the subject. They are able to reason and use appropriate mathematical vocabulary to explain their answers to peers and adults. They have the resilience needed to solve multiple step problems that require them to use different operations and processes. They are also be fluent, show quick recall of key facts and apply these to a variety of different problems.

Science

...is curious to learn more in Secondary school where they can use more developed technology/equipment to take their findings and thoughts further. They are aware of the way science can impact and change the world. They have the confidence to possess and share their scientific capability (knowledge and skills) that will enable them to continue their Science studies effectively.

Computing

...shows a true understanding of the three different strands within the computing curriculum and shows resilience when solving problems. They are respectful towards others and show they can use a variety of software and hardware appropriately. They are able to apply their creative skills in computing and can choose and evaluate the best devices to use. They show a positive attitude towards others, working well in both pairs, teams and independently.

History

...enjoys history, is enthusiastic and wants to continue learning history. They have a good understanding of British, local and world history. A developing understanding of chronology and a range of enquiry skills. They recognise how our knowledge of the past is constructed from a range of sources and become critical thinkers. They will also have an extended vocabulary relating to the subject.

Geography

...enjoys geography and be able to use the key vocabulary that a Geographer would use. They have a good understanding, curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Art & Design

...is enthusiastic about art and has a creative flair and imagination when it comes to creating art. They are motivated about learning new skills and put these into practice effectively through sketchbook work and developing their finished pieces. Art is an act of expressing feelings, thoughts, and observations and the children can convey this through media with explanations of their work. The children leave Hurst Park with a good understanding of famous artists and are able to critique their work.

Design & Technology

...enjoys Design Technology and is equipped with the skills and knowledge required to undertake a variety of related challenges. They can apply and understand the processes involved in seeing a project through from the initial design brief and research, to the final prototype and evaluation, always keeping in mind the person they are designing for. Most importantly, they respect and understand the importance of Design Technology in the world and enjoy the exciting challenges that future design briefs provide.

Music

...enjoys music, is enthusiastic and wants to continue their music learning. They have a good understanding of the instruments of the orchestra and can identify different instruments by sight and sound. They have an understanding of staff notation and can apply this when learning new instruments. They are confident singing in a group and can use their musical knowledge when appraising music from a range of genres.

Languages

...enjoys MFL, is enthusiastic and wants to continue their MFL learning. Pupils will experiment and take risks and are not afraid to make and learn from their mistakes. They will try to understand language systems by looking for patterns and developing techniques to improve pronunciation and vocabulary. Pupils know that learning a language means learning about and appreciating other cultures.

Physical Education

...enjoys PE, is enthusiastic and wants to continue their development through challenge. They have a good understanding of the subject and can perform a wide variety of skills successfully while also understanding which sports they will be able to use and manipulate them for. They have an understanding of what it means to be a good sportsman and can participate in fair play. They are confident when performing in a competitive situation and work well as a team, while sharing ideas and valuing those of others. Hopefully, children will have found a skill they enjoy during PE and will be keen to continue this outside of school in their own time, understanding the physical education is necessary for a healthy lifestyle, not just for school.

Religious Education

...is able to explore, gather, select, and organise ideas to investigate and describe similarities, differences and connections within and between religions, beliefs, values and practices; suggest meanings for a range of forms of expression, using appropriate vocabulary, and how these make a difference to themselves and others, and describe the impact of beliefs and practices on individuals, groups and communities, locally, nationally and globally.

Personal, Social & Health Education / School Council

...will: be resilient; show tolerance towards others, have excellent listening skills, be empathetic towards others, be able to regulate their own emotions, make and maintain relationships effectively, be a keen learner with a positive attitude. They enjoy taking part in school life and are enthusiastic about learning about the different aspects of the various communities within the school community. They have a good understanding of the importance of their vote and how to get involved. They are confident to share their ideas and can work cooperatively.

Eco / Healthy Schools

...has an understanding of a range of environmental issues and how they as individuals can help tackle these issues and make a difference. They understand that being healthy incorporates body, mind and lifestyle; they remain active, understand what constitutes a healthy diet and are able to use mindfulness techniques. They are responsible citizens who care about their community and the wider world.

Forest School

...feels confident in and enjoys interacting with their natural environment, they enjoy being outside and taking care of it. They have a good understanding and knowledge of many of the mini beasts, birds, trees and flowers that inhabit our Forest School area. They have a greater awareness of seasonal changes. They feel confident to take and manage their own risks and are able to work as a team.