



Hurst Park School – School Development Plan 2020-2021

Outcomes for Pupils – Art

Key Priority: Pupils make substantial and sustained progress, developing excellent knowledge, understanding and skills.

Objective	Action	Start date/lead	Milestones	Success Criteria	Monitoring and Evaluation (Progress and Impact)	Resources
To update display boards in the main corridor and to ensure corridor displays across the school are of a high standard	SL to research cross curricular theme for the display in the main corridor.	September 2020	Completed by autumn half-term 2020	Theme to be decided on for main corridor and staff notified.	Completed by autumn half-term 2020. Each board is linked to a country, e.g. Italy (Romans), Iceland, UK (National Parks).	Backing paper, borders, class art resources.
Children to be able to confidently use correct terminology when evaluating and discussing art.	SL to complete termly pupil voice questionnaires identifying vocabulary used and awareness of skills and techniques. Art terminology to be displayed in classes for children and staff to refer to.	At the end of each term	Pupil questionnaires to be completed in December, March, July.	Art warm ups to be used regularly to develop discussion and art terminology. Class teachers to be aware of the vocabulary that is to be used within each topic. Children to be given the opportunity to peer assess within an art lesson.		

<p>To hold an art day/morning in the summer term for the whole school focusing on progression and skills.</p>	<p>Scrutinise a selection of sketchbooks to identify areas to focus on.</p> <p>SL to organise an art day/morning with techniques and progression as a focus.</p>	<p>Summer 2021</p>	<p>Sketchbooks to be monitored in January and July.</p>	<p>Identify subject or theme and finalise a date with SLT.</p> <p>Hold a staff meeting prior to art day to review skills and monitoring of progression.</p> <p>Complete a learning walk identifying strengths and areas for development to support 21-22 action plan.</p>		
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