



# Hurst Park School – School Development Plan 2019-2021

## *Outcomes for Pupils – Eco/Healthy Schools*

**Key Priority: Pupils make substantial and sustained progress, developing excellent knowledge, understanding and skills.**

RAG	Theme	Objective	Action(s)	Responsibility	Resources	Success Criteria	Monitoring and Evaluation (Progress and Impact)
	Transport	<p>Reduce the number of pupils travelling to school by car.</p> <p>Reduce traffic air pollution around school</p> <p>Ensure pupils are travelling safely to school.</p>	<p>Continue using Living Streets' Travel Tracker in all classes.</p> <p>Continue to promote 'anti-idling' around school and in the wider community.</p> <p>Utilise public transport for school trips, where feasible.</p> <p>Road safety week, including road safety assemblies, be bright be seen activities (KS1), etc.</p>	JLB, CTs & Eco Team	Time	<p>Fewer pupils travel to school by car.</p> <p>Air quality around school is improved.</p> <p>Pupils understand how to stay safe when walking, scooting or cycling to school.</p>	<p>Badges awarded monthly; active travel has increased 13% since last year.</p> <p>Anti-idling initiative introduced; air quality assembly and workshops have taken place in school; Digital Leaders visited BETT Show in London using public transport.</p> <p>Road safety week and associated activities completed. Road safety now embedded in curriculum in all classes.</p> <p>Walk to School week was a success, with 95% using active travel to come to school; five classes reached 100%.</p> <p>Bikeability introduced in Year 4 (in addition to Y5 &amp; 6) to enable more pupils to cycle to school from an earlier age, as pupil travel surveys show this is by far the most popular 'preferred' method to travel.</p>
	Energy	<p>Reduce the amount of energy wasted in school.</p>	<p>Ensure lights and equipment are switched off when not in use.</p> <p>Monitor the school's energy use.</p>	All	Time	<p>School's energy bills are reduced.</p> <p>Weekly reward introduced for beating weekly energy targets.</p>	<p>Energy use is monitored and targets are set. Despite additional classes (due to expansion), energy use has declined slightly.</p>

	Biodiversity	Introduce animal feeders & homes to the school grounds.	Install bird and animal homes and feeders.	JLB, PWF, NS, EB & Eco Team	£200 & Time	School grounds look pleasant, tidy and welcoming, and are used and enjoyed by all both inside and outside the curriculum. Biodiversity is increased.	Animal homes and feeders installed in Forest School area and in wildlife/allotment area.
	Global Citizenship	Maintain Fairtrade Status. Twin School Toilets with those in developing countries.	Complete work towards renewal of Fairaware award. Raise funds to twin toilets with toilettwinning.org.	JLB & Eco Team	Time £6 to twin a toilet block	School retains Fairaware award. School toilets are twinned.	Fairaware award retained. Funds raised from carol concert donated to twin toilets. Six toilets are now twinned in school.
	Water	(see Global Citizenship – toilet twinning)					
	Litter	Maintain litter-free school grounds. Ensure the areas around the school boundaries are litter-free.	Continue regular litter picks.	PS & Eco Team	Time	School grounds are litter-free.	School Grounds remain litter-free. Litter picks completed around the school site in locality were very well received by neighbours.
	Waste	Continue to recycle. Introduce food waste recycling.	Ensure recycling continues in all classrooms. Ensure children are all aware that the waste bins on trolleys are for food waste only.	PS & Eco Team	Time	Recycling continues.	Separate bins in classrooms; School community is aware of location of additional recycling bins, e.g. batteries, fabrics, etc.; Premises manager separates waste.
	Marine	Reduce single-use plastics in school and wider community.	Single-use plastics reduced in school lunches and on school trips. Complete 'We are the Voice' project.			Disposable lunch packaging no longer used on school trips. Awareness of the impact of plastic pollution and how plastic use can be reduced is increased throughout the school community.	JLB introduced the topic in series of assemblies, which looked at marine pollution by plastics and the ways we can reduce our use of plastics. Pupils lobbied for compostable packaging and reusable cutlery for 'takeaway' school lunches during Covid-19 alternate provision. These were both introduced. Eco-Code reviewed and 'Refuse' and 'Responsibly Dispose' added to the 'R' section. Completion of WATV Project not possible due to COVID-19...

	Healthy Living	All pupils understand the elements of a healthy lifestyle.	Increase pupils travelling to school by foot, scooter, cycle or by park-and-stride.  Renew Healthy School Status.				School has achieved Healthy Schools Gold Award.  Active travel has increased (see Transport section).
	School Grounds	Promote the school's Green Flag status within the wider community.  Develop the edge of the school field.	Put up flagpoles at front and rear of the school to display our Green Flags.  Install sun sails and fixed play equipment between DoZ and field.	PS/JLB	£14 for postcrete £12 for halyard rope  Grant of £10000 for school grounds development.	Green Flags are flying and easily seen by anyone passing the front/rear of the school.	Flagpoles installed at front and rear of school; Green Flags flying and can be seen by anyone passing the school site.  Sun sails and fixed play equipment installed on field.

Related Documents: School Travel Plan; Healthy Schools' Award; Fairaware Award, Modeshift STARS.