



Hurst Park Primary School – School Development Plan 2020-2021

Outcomes for Pupils – Geography

Key Priority: Pupils make substantial and sustained progress, developing excellent knowledge, understanding and skills.

Objective	Action	Start date/lead	Milestones	Success Criteria	Monitoring and Evaluation (Progress and Impact)	Resources
To complete a Subject & Curriculum Leadership Report for History	SL to complete an in depth report outlining the 11 areas specified.	October 2020	Completed sections 2 & 3 November 2020 Completed remaining sections December 2020	SL has a greater understanding of the current level of Geography within school and of the requirements of the Geography curriculum (particular focus on skills/progression). Identified areas for development in the future.	Completed Subject & Curriculum Geography Report December 2020.	
To hold a Geography Day in the summer term for the whole school focusing on progression and skills.	SL to organise a Geography day with each year group including EYFS to focus on a given topic/LO. To take place in June 2020.	October 2020	Made all teachers aware – March 2021	Children enjoy participating in a whole school Geography day. Learn about a given topic/country. Cross curricular opportunities, especially with Art, Music, History. Identify subject or theme and finalise a date with SLT. Hold a staff meeting prior to Geography day to review skills and monitoring of progression. Complete a learning walk identifying strengths and areas for development to support 20-21 action plan.	Ongoing	
Embed the progression of geographic skills taught across the school.	SL to scrutinise books and other sources of evidence including talking to children to ensure children are learning higher order enquiry skills as they progress through the year groups.	October 2020		Evidence that children in upper KS2 are using higher order enquiry skills compared to younger children.		

Ensure challenges are set for more able and adaptations for SEND	SL to scrutinise books and other sources of evidence including talking to children. Lesson observation.	October 2020		Evidence of differentiation in books.		
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