



Hurst Park School – School Development Plan 2020-2021

Outcomes for Pupils – MFL

Key Priority: Pupils make substantial and sustained progress, developing excellent knowledge, understanding and skills.

Objective	Action	Start date/lead	Milestones	Success Criteria	Monitoring and Evaluation (Progress and Impact)	Resources
Introduction of Languagenut to staff, pupils and parents.	<p>KS2 teachers trained in Languagenut and given the opportunity to discuss and organise the implementation and ask questions.</p> <p>Staff and students set up with usernames and passwords. Staff set up with correct access information according to their role. Relevant information for parents sent home.</p>	Sept 2020	<p>September 2020: Staff meeting including online Languagenut training completed for KS2.</p> <p>September 2020: All relevant data for pupils and staff set up. Usernames and passwords allocated. Letter organised and distributed to go home.</p> <p>September 2020: Timetable confirming allocation of iPads to facilitate class use for Languagenut.</p> <p>October 2020: Languagenut is being used across KS2.</p>	<p>All KS2 teachers have attended an online meeting with Languagenut expert. Class teachers are able to set and monitor tasks and direct children as to how to access them.</p> <p>All children in KS2 have received their log in details and are able to access Languagenut at school and at home.</p> <p>All staff and pupils have access to the program once a week due to agreed allocated iPad slots</p>	<p>SL to monitor initial tasks have been set.</p> <p>SL to check pupil access and participation.</p>	<p>Time to organise and host meeting for all KS2 to attend.</p> <p>Time to input staff and pupil data, distribute usernames and passwords, organise and print a letter to go to parents.</p> <p>Time to discuss and organise a timetable of iPad usage by class. A full set of functioning and charged iPads for each lesson.</p> <p>Time to access initial data and check pupil participation.</p>
Initial re-organisation of topics across LKS2 Support for staff who are low in confidence in their MFL language.	Spanish topics and resources with support functions for teaching to be structured by week and suggested and shared with LKS2	Sept 2020	<p>September 2020: Create organised folders with an overview and breakdown of guideline lessons by term and lesson plans and resources with sound files by week to trial for Spanish.</p> <p>October 2020: some classes have been completed using the resources.</p>	Staff have a basic plan for each lesson ready to adapt to the needs of the class, including support notes and sound files to help with the lesson content and pronunciation of vocabulary. Staff has increased confidence and subject knowledge.	SL to get feedback from staff half-termly on success of resources provided.	Time to organise and share a scheme of learning Spanish with the LKS2 team.

Complete subject leader report.	SL to complete the subject leader report.	Nov 2020	November 2020: SL finished final report and submitted to Deputy.	Finalised copy of subject leader report has been submitted to Deputy.	SL is aware of areas of development and our strengths in the subject.	Time to complete.
Review Linguagenut scheme	SL to assess and review how Linguagenut is being used across KS2 and impact made.	Nov 2020 Repeat Jan 2021 Repeat April 2021	Discussion with staff about interaction between classwork and Linguagenut work. Download of data by class and pupil from Linguagenut each term. Analysis of assessment data to inform further teaching each term.	Staff using Linguagenut to supplement classwork and to suit individual class needs. The volume of vocabulary learnt will have increased and motivation maintained due to learning through play. Pupils are using Linguagenut for independent learning of extension activities in class, and if they wish/ are able, at home.	SL to monitor that all of KS2 are using the scheme of work successfully. Meet with year teams to discuss Linguagenut's impact on teaching and learning of MFL. Evidence of progression in scores on Linguagenut	Meeting time for feedback. Time to download and analyse data. Time to share results of data with staff.
Review Target Tracker statements and progression map	Target Tracker statements to be updated to reflect the introduction of a new language in Year 5, a supplementary program across KS2 and the progression of both languages.	Nov 2020 Dec 2020 Jan 2021	Nov 2020: Draft version written and shared with KS2 teachers. Dec 2020: Statements to be shared with SLT for approval, any further editing done and new statements to be added to Target Tracker. Jan 2021: First set of data by class in Target Tracker.	Staff are clear on the expectations of progression for MFL and are able to update Target Tracker to accurately reflect the achievements of the children in each class, according to the language and duration of study.	SL to monitor that Target tracker is being used according to the MFL expectations. Gaps in learning to be identified and interventions put in place.	Time to consider and share amendments to Target Tracker statements. Time to monitor and evaluate the data.
Progression assessment.	SL to look at books from each KS2 class. SL to look at data from Linguagenut. SL to assess whether we are teaching MFL effectively. SL to check we have enough evidence showing progression.	Feb 2021 May 2021	Feb 21: Request MFL work from each class. Feb 21: Access and analyse participation and progression data in Linguagenut. May 21: Obtain further evidence from each KS2 class to assess progression. May 21: Revisit and analyse participation and progression data in Linguagenut.	Evidence to show understanding and progression in MFL in class books. Evidence of differentiation to ensure challenge and support SEND in books. Data to show continued participation and improved scores in Linguagenut.	SL to assess whether we are using the shared resources effectively. SL to assess if Linguagenut is contributing to the success of language learning. SL to assess if progression has been made.	Time to collect evidence from classes. Time to analyse Linguagenut data. Time to feedback to KS2 teachers.

Native French speaker to assist in lessons.	Depending on Covid19 restrictions, reintroduce a native French speaker to upper KS2	Jan 2021 Feb 2021 Mar 2021	Jan 21: Covid19 permitting, SL to investigate possibility of a French speaker attending French lessons. Feb 21: Meet with potential French speaker to discuss content and format of lessons. March 21: Team teach with French speaker to enhance French lessons.	Pupils experience legitimate French accent and have instant access to new and interesting vocabulary. When accomplished previously, the pupils were highly motivated. Access to first-hand information on French culture.	Monitor and assess improvement in children's spoken and written French. Evidence of cultural based learning as well as language.	French native speaker! Time to organise his or her visits to the school.
French club intensive booster pre-secondary school.	Covid19 permitting, introduce a French club to Hurst Park School for Year 6 post SATS as preparation for secondary school.	Summer 2021	Apr 21: SL to determine which pupils would be interested / would benefit and find a time and workspace to run the club weekly.	Pupils will have extra opportunities to speak in French, including role play. Basic grammar revision and vocabulary refresher to help consolidate all prior learning, fuel enthusiasm and build confidence.	Monitor children's progress, adapt the weekly focus and differentiate according to the needs of the children.	Time to organise the pupils and activities. A location that follows Covid19 regulations and is free during lunch break or after school.
Final review of Linguagenut	SL to carry out a final review of success of Linguagenut over the year to determine whether to apply for funds to re-subscribe for 2021-2022 .	Summer 2021	SL to analyse final annual Linguagenut data. SL to host staff meeting to gain first hand feedback on the pros and cons of Linguagenut. SL to compose a pupil questionnaire to determine effectiveness of Linguagenut from the viewpoint of the children.	Staff will have found that Linguagenut complemented lessons, meant an increase in vocabulary learnt, and allowed motivated pupils to independently challenge themselves outside of the classroom. Linguagenut data will show prolonged use by pupils and improvement in scores over time. Pupils will have enjoyed using Linguagenut and found that it enhanced their learning.	If this is not the case, then subscription will not be renewed and other schemes will be revisited and trialed for Autumn 2021.	Time to assess data. Time for a staff meeting. Time to compose and distribute a pupil questionnaire. Time to analyse the results.