



# Hurst Park School – School Development Plan 2020-2021

## *Outcomes for Pupils – Music*

**Key Priority: Pupils make substantial and sustained progress, developing excellent knowledge, understanding and skills.**

Objective	Action	Start date/lead	Milestones	Success Criteria	Monitoring and Evaluation (Progress and Impact)	Resources
Develop ways of recording music in addition to topic books.	SL to set up online music folders for classes to save photographs, audio and video from iPads/class cameras.	November 2020	<p>October 2020: SL has created folders to save work.</p> <p>November 2020: SL has shared with staff.</p> <p>February 2021: All year groups have at least one example of work in folders.</p> <p>July 2021: All year groups have multiple examples of music work recorded in folders.</p>	SL has a greater range of evidence to support judgments on teaching and learning in music.	<i>SL to monitor content in folders half-termly.</i>	Time to set up folders and share expectations with staff.
Staff subject knowledge and pedagogy improves	<p>SL to assess the needs of the staff in terms of music CPD.</p> <p>SL to lead staff meeting to develop these areas.</p>	November 2020	<p>September 2020: SL has assessed staff need in terms of music CPD.</p> <p>February 2021: SL has led staff meeting focusing on music subject knowledge and pedagogy.</p> <p>July 2021: SL has analysed impact of</p>	<p>Staff has increased confidence and subject knowledge, and improved pedagogy when teaching music.</p> <p>Pupil outcomes in music are improved.</p>	(from previous action plan – March 2020: SL fed back to staff on findings from music deep dive. Further input on notation required; staff requested input on musical elements).	Time to plan and lead staff meeting.

			training on teaching & learning.			
Develop use of formal written notation.		April 2020	<p>December 2020: Basic notation introduced with POW/IOW in class music assemblies – planned by SL.</p> <p>February 2021: SL has led music staff meeting, including teaching notation, and staff begins implementing in classrooms.</p> <p>July 2021: KS2 pupils can identify the notes and rests, their duration, and their pitch on a staff (treble clef).</p>	<p>Staff subject knowledge improves.</p> <p>Pupils use (formal) written notation more frequently.</p>	<i>SL to look for evidence of notation in music folders and topic books termly.</i>	Time to monitor pupils' work.